Background:
Arcadia Valley SS is Prep - Year 7 co-educational school. The school is in a rural community situated in the Central Highlands Shire approximately 90 kilometres north of Injune and 180 kilometres north of Roma. The school is part of the Darling Downs South West Education Region. It is a one teacher school with five students currently enrolled from Prep - Year 3. The school motto is 'Always Valiant'.

Commendations:
- Since the last Teaching and Learning Audit report in 2010, there has been an improvement in the domain of Analysis and Discussion of Data. There is evidence that the Principal views reliable, timely student data as essential to their effective leadership of the school.
- The Principal is committed to finding ways to improve on current student outcomes.
- The tone of the school reflects a school wide commitment to purposeful, successful learning.
- There is a strong focus on quality learning and on the creation of a culture in which all students are expected to learn.
- The Principal and staff members have developed and are driving the school's explicit improvement agenda in reading and spelling.
- The school has deployed and maximised school resources to implement a range of initiatives to enhance teaching and learning for all students.
- Physical spaces and technology are used effectively to maximise student learning. Learning spaces are organised for whole group work, small group work and individual work.

Affirmations:
- The classroom is calm, but busy, and interruptions to teaching time are kept to a minimum. There are no obvious behavioural problems and staff morale is generally high.
- Parents are encouraged to take a genuine and close interest in the work of the school and are welcomed as partners in their children’s learning.
- The school is implementing the Australian Curriculum in English, mathematics and science and continues to deliver essential learnings in other key learning areas.
- There is a particular focus on improved teaching methods in reading.

Recommendations:
- Continue to develop a whole school curriculum plan with reference to a shared vision, assessing, monitoring and reporting on the intended learning, shared beliefs about quality teaching and embedding the fundamental skills of literacy, numeracy and higher order thinking within all key learning areas (KLAs).
- Develop whole of school processes which will support the Principal and teachers to visit other schools' classrooms and observe teaching to assist in developing a self-reflective culture focussed on improving classroom teaching.
- Progress the need to provide professional development aimed at building teachers’ data literacy skills.
- Continue to ensure teachers provides regular and timely feedback to students in forms that make clear what actions individuals can take to make further learning progress. Develop a process of assisting students to monitor their own learning and setting their own goals for future learning.
- Develop further the tracking of students’ learning and review assessment tools to ensure they meet the needs of the students.
- Continue to develop whole of school processes to communicate the school’s explicit improvement agenda with the parent body using a variety of formats to suit local needs. Encourage positive partnerships with the parent body by including them in discussions on school plans and priorities. Base these discussions on clearly defined parameters of roles and responsibilities.