Under this agreement for 2016
Arcadia Valley State School will receive $5000

This funding will be used to

- Improve the use of data as part of our ‘data-driven’ pedagogy
- Improve Mathematics Pedagogy to lift student attainment in Mathematics
- Improve Spelling Pedagogy to lift student attainment in Spelling
- Ensure all Year 3 students attain the National Minimum Standard or better in NAPLAN.
- Develop individual learning plans for students at risk of not achieving NMS

Our initiatives include

- Engage a Data Analyst to support Band 5 schools within the cluster to collate and analyse Spelling, PAT R, PAT M and SPAT PG data to identify common trends, challenges and strengths to inform our shared pedagogy development and practice for improving student outcomes.
- Participate in IMPACT online – Mathematical Problem Solving for eligible students
- Professional Development in Back to Front Maths-Mathematical Problem Solving through webinars and small school work program aligned with Australian Curriculum
- Implement a whole cluster approach to spelling through Words Their Way
- Purchase additional Teacher Aide hours to work explicitly with Year 3 students to prepare for NAPLAN

Our school will improve student outcomes by

- Employing a Data Analyst within the cluster for 2 days per semester $2000
- Participating in Back to Front Maths Webinars with Tierney Kennedy $1200
- Utilising IMPACT- Mathematics Problem Solving Online $ 200
- Providing explicit and individual support from Teacher Aide $1600

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.